of the employees of such an agency). No tuition fees is being charged for pre-secondary classes in the Kendriya Vidyalayas in Civil Sector. In respect of Kendriya Vidyalayas in project sector, Kendriya Vidyalaya Sangathan has permitted the sponsoring Authorities to prescribe the scales of fees to be charged from the students as they may consider appropriate from Academic Session 2000-2001.

Losing Credibility of Examination System

4340. SHRIMATI JAYAPRADA NAHATA :

SHRI AMAR SINGH :

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government are aware that our school examination system is fast losing its credibility; and

(b) whether there is any proposal under government's consideration to review the existing system and if so, by when it is likely to be reviewed and if not, the reasons therefor?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI JAYSING RAO GAIKWAD PATIL) : (a) and (b) No, Sir, However, Examination Reforms in the field of School Education System is a continuous and on-going process. The national Council of Educational Research and Training (NCERT) and the National Level Boards of School Education like the Central Board of Secondary Education (CBSE) and the Council for the Indian School Certificate Examinations (CISCE) have been constantly reviewing the existing Examination and Evaluation System and introducing steps with a view to enhance its credibility and to ensure that the Examination System is not only a valid and reliable measure of student's development but it is a powerful instrument for improving the process of teaching and learning also.

Visits of trained Computer Operators to Primary Schools

4341. DR. RAJA RAMANNA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government are considering the possibility of arranging visits by trained computer operators, with their equipment to various primary schools at regular intervals to make them computer minded; and

(b) if so, whether instructions in mathematics and use of alphabets can thus be introduced in a more modern way and it would help to wipe out illiteracy in a shorter time by the use of modified/simplified scripts, which can be introduced by the computer?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI JAYSING RAO GAIKWAD PATIL): (a) No, sir.

(b) Does not arise.

Learning of Sanskrit through Regional Languages

4342. DR. C. NARAYANA REDDY : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) whether it is a fact that Sanskrit is taught and learnt through regional languages or English at Graduation and Post Graduation level across the country;

(b) whether English and other languages are not taught that way;

(c) whether Sanskrit is taught through regional languages even in Kendriya Sanskrit Vidyapeeths;

(d) what are the reasons for keeping such low standards for Sanskrit; and

(e) whether Government would change the policy in this regard ?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI JAYSINGRAO GAIKWAD PATIL) : (a) Sanskrit is taught through the medium of Sanskrit in "Pathashalas" and Sanskrit Universities/Deemed Sanskrit Universities. However, it is taught through regional languages and English languages in some institutions in the country.

(b) English and other languages are taught through the medium of the language concerned.

(c) No Sir, Sanskrit is taught through Sanskrit medium in Graduate and Post Graduste classes in Kendriya Sanskrit Vidyapeeths. However, in certain difficult areas like Grammer, Nyaya, Epigraphy are taught in regional languages in some of the institutions for the sake of the convenience of the students.

(d) and (e) In the above context, the questions do not arise.

Books Introduced by Vidya Bharti Akhil Bhartiya Shiksha Sansthan

4343. SHRI EDUARDO FALEIRO : Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state :

(a) whether Vidya Bharti Akhil Bhartiya Shiksha Sansthan has introduced a series of books entitled, Sanskrit-Jnan, in their schools;